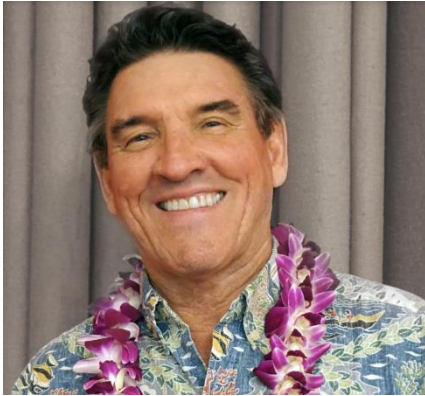


Robert Franco WORKSHOP Proposal - Honoring Diverse Ways of Knowing for Durable Partnership and Pathways to Achieve the Global Goals



Title: Honoring Diverse Ways of Knowing for Durable Partnership and Pathways to Achieve the Global Goals

Personal data of the person dynamising/promoting the workshop (full name, institutional affiliation, email address and contact phone)

Robert W. Franco

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BRIEF CV (justification of experience, knowledge, etc. supporting his/her capacity to deal with the responsibility implied in the task).

30 years of research on Samoan and Pacific Islander diáspora and urban adaptation in the United States..

15 years teaching anthropology courses with community and civically engaged service-learning pedagogy

25 years Campus Compact Senior Faculty Fellow for Community Colleges providing training and technical assistance in 40 U.S. states, and 3 U.S. Pacific Island territories, 200 colleges and universities, as well as state, regional, and national Campus Compact conferences.

As Director of Institutional Effectiveness, oversees the Kapi'olani Service and Sustainability Learning Program.

As Director of Institutional Effectiveness submitted two successful applications for his campus to receive the Carnegie Campus-Community Engagement designation through 2025..

For 10 years, Leadership Fellow for the National Science Foundation's Science Education for New Civic Engagements and Responsibilities (SENCER) program.

For 5 years, coordinator of Hawaii-SENCER Model State Initiative

For 5 years, Member of Leadership Alliance, National Council for Science and the Environment

Thematic line with which the proposal is linked:

Thematic line 3 - *Processes of institutionalization of the SeL in the universities in coherence to the SDGs*: Presentation of processes in which the institutionalization of Service-Learning in the universities contemplates the SDGs.

Specify the SDGs the workshop is related to (brief explanation of how they relate each other)

The Kapi'olani Service and Sustainability Learning program is structured into six pathways that connect courses and students, students and community partners, and students to degree completion and baccalaureate transfer. We are aligning these pathways with specific global goals.

Education Pathway – SDG 1, No Poverty, SDG 4 Quality Education, SDG 8 Decent Work and Economic Growth, SDG 17 Partnerships for the Goals.

Health Pathway – SDG 3, Good Health and Well-being, SDG 10, Reduced Inequalities (health disparities), SDG 4, Quality Education, SDG 17 Partnerships for the Goals.

Environment Pathway – SDG 15, Life on Land, SDG 14, Life Below Water, SDG 6, Clean Water, SDG 4, Quality Education, SDG 17 Partnerships for the Goals.

Bridging Generations Pathway – SDG 17 Partnerships for the Goals, Active Aging and Service for the Goals, SDG 10 Reduced inequalities, vulnerable populations.

Intercultural Perspectives and Arts, History and Culture Pathways – SDG 4, Quality Education, SDG 3, Good Health and Well-being, SDG 10, Reduced Inequalities, SDG 17, Partnerships for the Goals.

Climate Action Pathway – SDG 13, Climate Action, SDG 7, Affordable and Clean Energy, SDG 16 Peace, Justice and Strong Institutions, SDG 10 Reduced Inequalities

Main objective to be achieved: Participants Will Learn

- 1) to amplify the diverse ways of knowing of urban and rural and ethnically and age-diverse partners, including students
- 2) to humble their own specialized knowledge
- 3) to achieve durable partnerships using Carnegie Community Engagement derived principles
- 4) to align these durable partnerships with the global goals, environmental justice, community resilience and climate action.
- 5) to identify existing and potential strong partnership that provide a foundation for achieving the global goals.

Overall description of the contents to be dealt with:

Our service-learning and civic engagement work with and in diverse communities is authentic to the extent we honor and amplify the diverse ways of knowing of our partners, be they urban or

rural, ethnically and age-diverse. Shared respect for other ways of knowing is the foundation for mutually beneficial, lasting and transformational partnerships to achieve the global goals. These partnerships need to be integrated into institutional service-learning strategies and structures, such as our pathways model aligned with the global goals (see above).

Methodological development (explanation of how the workshop is developed, dynamisation strategies and working tools used to boost participation).

After sharing the Pathways model, four case studies will highlight the process of honoring diverse ways of knowing: 1) a 25 year partnership with Palolo low income public housing; 2) the 25 year Malama in Na Ahupua'a Environmental Stewardship Program; 3) the Transcending Barriers to Success multi-campus program to connect indigenous and western knowledge to tackle climate change; 4) Bridging generations for disaster resilience. Each case study will exemplify how partner knowledge is amplified and academic knowledge is humbled to achieve the global goals. Participants working in small groups of 6 or fewer will identify and discuss existing and potential durable partnerships for the global goals.

Maximum number of workshop participants - 30